Course Syllabus

Spring 2019

HUMA 5240 Chinese Dialectology [Pu] [C] [3-0-0:3]

Instructor: ZHANG Min

Course description:

This course will provide an introductory survey of the phonology, morphology, syntax, and lexicon of major Chinese dialects, including Mandarin, Wu, Xiang, Gan, Hakka, Yue, and Min.

ILOs

1. Obtain a holistic perspective on linguistic diversity of China;
2. Understand the geographical distribution, grouping/subgrouping, synchronic characteristics and diachronic evolution of major regional varieties of the Chinese language;
3. Be acquainted with fundamental concepts, theories, and methods in the field of Chinese dialectology;
4. Analyze dialectal data of Chinese from synchronic and diachronic perspectives, and evaluate controversial issues in the study of Chinese dialects.

Course objectives:

The course is designed to give graduate students in Chinese linguistics an overview of important features of major Chinese dialects, and expose them to data, theories, methodologies, and recent advancement in the field of Chinese dialectology. It also provides opportunities for students to delve into some interesting issues of their own choice, and share their findings in class. Major topics to be covered include: classification of Chinese dialects, phonological systems and characteristics of major Chinese dialects, quantitative approaches to Chinese dialectology, dialect geography, comparative dialectal grammar, etc. The course will also introduce some outstanding issues in the study of Chinese dialects for discussion.

Student responsibilities:

The course will be conducted through lectures combined with class discussion of assigned readings, individual class assignments and presentation of research projects. Students are required to read and reflect on all assigned readings before class, and to participate actively in class discussion. Students are also encouraged to introduce supplementary materials (such as new findings in the relevant fields and additional dialect data) for class discussion. In addition, students are expected to (1) submit one take-home assignment/squib, or make an oral presentation on a chosen topic; (2) present an oral version of the research project; and (3) turn in a term paper before the end of the semester (typed and double-spaced; an electronic version in .doc or some other format may be submitted in addition to, or in lieu of, a hardcopy).

Assessment:

(a) Assignment/squib, or presentation: 20%
(b) Class discussion/participation: 20%
(c) Term paper: 60%

Course Outline:
(Course outline and reading list may be subject to change after the first week of class.)

1. Chinese Dialects and Dialectology in Historical Perspective

漢語方言及漢語方言學：歷史的考察

2. When East Meets West: Theories and Methodologies

方言研究的理論及方法：東西方的比較

3. Classification of Chinese dialects: An Overview and Theoretical Consideration

漢語各大方言的特點及漢語方言的分區（一）

4. Classification of Chinese dialects: Mandarin and Jin

漢語方言的分區（二）：官話、晉語的概況及分區問題

5. Hakka, Gan, and Related Issues

客家話、贛語概況，及客贛分合、客粵關係等問題

6. Yue (Part One): Its Subgrouping

粵語 (第一部分)：內部一致性、差異性，及分區問題

7. Yue (Part Two): Historical Considerations

粵語 (第二部分)：粵語與平話的關係，古代的嶺南漢語、粵語與南方非漢語

8. Yue (Part Three): Morpho-phonological Interface

粵語 (第三部分)：形態與語音層面的互動

9. Min and Proto-Min

閩語及原始閩語的構擬

10. Min and Other Southeastern Dialects

閩語和其他東南方言的關係（尤其是閩吳關係）

10. Regularity and Irregularity in Sound Change

方言裡的不規則音變：音變機制的探討

11. Synchronic Approaches to Chinese Dialectal Grammar

方言語法研究：（一）方言語法的描寫和分析（二）從共時狀態看歷史

12. Diachronic Approaches to Chinese Dialectal Grammar

方言語法研究：（三）方言語法的比較－語法化與歷史類型學

13. Comparative Studies on Dialectal Grammar

方言語法研究：（四）方言語法的比較－共時類型學與解釋取向

14. Term-paper Presentations

學期論文報告
Selected Readings:

張洪年. 1968. 《香港粵語語法研究》，香港：香港中文大學出版社。
何大安. 1988 《規律與方向：變遷中的音韻結構》，臺北：中央研究院。
侯銘一主編. 2002. 《現代漢語方言概論》，上海：上海教育出版社。
李榮. 1963. 《漢語方言調查手冊》，北京：科學出版社。
李如龍. 2001. 《漢語方言學》，北京：高等教育出版社。
王力. 1958. 《漢語音韻學常識》，北京：商務印書館。（又見《王力文集》第四卷，濟南：山東人民出版社，1979）
游汝傑. 2000. 《漢語方言學導論》（修訂本），上海：上海教育出版社。