

**Division of Humanities**  
**Course Syllabus**

**Course Code:** HUMA 5240  
**Course Title:** Chinese Dialectology [C][PU]  
**Course Offered in:** Spring 2019  
**Course Instructor:** Professor ZHANG Min

**Course Description:** This course will provide an introductory survey of the phonology of Chinese dialects, including Mandarin, Wu, Xiang, Gan, Hakka, Yue and Min.

**Course Intended Learning Outcomes (ILOs):**

1. Obtain a holistic perspective on linguistic diversity of China;
2. Understand the geographical distribution, grouping/subgrouping, synchronic characteristics and diachronic evolution of major regional varieties of the Chinese language;
3. Be acquainted with fundamental concepts, theories, and methods in the field of Chinese dialectology;
4. Analyze dialectal data of Chinese from synchronic and diachronic perspectives, and evaluate controversial issues in the study of Chinese dialects.

**Course Outline:**

Week	Briefly outline
1	<b>Chinese Dialects and Dialectology in Historical Perspective</b> 漢語方言及漢語方言學：歷史的考察
2	<b>When East Meets West: Theories and Methodologies</b> 方言研究的理論及方法：東西方的比較
3	<b>Classification of Chinese dialects: An Overview and Theoretical Consideration</b> 漢語各大方言的特點及漢語方言的分區（一）
4	<b>Classification of Chinese dialects: Mandarin and Jin</b> 漢語方言的分區（二）：官話、晉語的概況及分區問題
5	<b>Hakka, Gan, and Related Issues</b> 客家話、贛語概況，及客贛分合、客粵關係等問題
6	<b>Yue (Part One): Its Subclassification</b> 粵語（第一部分）：內部一致性、差異性，及分區問題
7	<b>Yue (Part Two): Historical Considerations</b> 粵語（第二部分）：粵語與平話的關係、古代的嶺南漢語、粵語與南方非漢語
8	<b>Yue (Part Three): Morpho-phonological Interface</b> 粵語（第三部分）：形態與音韻層面的互動
9	<b>Min and Proto-Min</b> 閩語及原始閩語的構擬

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<b>10</b>	<b>Min and Other Southeastern Dialects</b> 閩語和其他東南方言的關係（尤其是閩吳關係）
<b>11</b>	<b>Regularity and Irregularity in Sound Change</b> 方言裡的不規則音變：音變機制的探討
<b>12</b>	<b>Synchronic Approaches to Chinese Dialectal Grammar</b> 方言語法研究：（一）方言語法的描寫和分析 （二）從共時狀態看歷史
<b>13</b>	<b>Diachronic Approaches to Chinese Dialectal Grammar</b> 方言語法研究：（三）方言語法的比較 -- 語法化與歷時類型學
<b>14</b>	<b>Comparative Studies on Dialectal Grammar</b> 方言語法研究：（四）方言語法的比較 -- 共時類型學與解釋取向

**Planned Assessment Tasks:**

Assignment/squib, or presentation: 20%

Class discussion/participation: 20%

Term paper: 60%

**Three samples of readings:**

- 張洪年. 1968. 《香港粵語語法研究》，香港：香港中文大學出版社。
- 何大安. 1988 《規律與方向：變遷中的音韻結構》，臺北：中央研究院。
- 侯精一主編. 2002. 《現代漢語方言概論》，上海：上海教育出版社。