Course Offered in: Summer term of 2018
Course Instructor: Dr. Wing-ho WONG
Time and Venue: 10:00-12:50 (Mon, Wed, Fri) LTC
Contact Email: hmwwh@ust.hk

Course Description
This subject provides students with no previous training in the studies about China a broad overview of traditional Chinese society, from High Qing Empire to the establishment of People’s Republic of China, touching upon topics that are essential to the understanding of the rapid transformation in China. The course will systematically cover state and local governance, the ideal and reality of life, and the practices of the elites as well as the ordinary people from the traditional to the modern period in China.

Intended Learning Outcomes
On completion of this course, students should be able to
1. Gain some insights on traditional Chinese society
2. Understand the key issues of the rapid transformation in China
3. Develop critical thinking and skills to analyze Chinese historical materials
4. Explore new research methods using textual, material, and visual sources, including films, photographs, etc.

Assessment
1. Participation (10%)
a. Active engagement in lectures and tutorials, including comments on tutorial group presentations.
b. Preparation before class.

2. Tutorial Presentation and Written Report
There are 5 tutorials. Students are required to attend all of them. Absence from or late arrival to any tutorials for any reason will be reflected in the final grade, and no homework replacement shall be accepted. Students are required to do a group presentation AND a written report for tutorials.

a. Group presentation (15%)
   Students will form into groups to make a power-point presentation. Students who fail to find themselves in a group will be assigned to one by the instructor. Each group has to pick one topic from the list of topics that the instructor will provide in due course. Students are expected to narrow down the given topic and elaborate on a specific aspect of the topic. They should give critical thoughts and demonstrate their knowledge on the topic. Each group presentation will last for 30 minutes including open discussion.

b. Written report of the presentation (25%)
   Each student is required to pick one topic from the list of topics in the tutorials and to write his/her written report (about 1,000 - 2,000 words). The written report should reflect a more in-depth exploration of the topic. Papers have to adhere to the strictest standard of academic honesty. Students who are found cheating or plagiarizing will be dealt with seriously. The written report is due on 16 July 2018. One-third of a letter grade will be deducted each day for late submission.

3. Final exam (50%)
The exam will be conducted in the final class meeting. The format of the final exam will include identification and short essays. The exam will
take 90 minutes.

**Textbook and Main References**

**Class Topics and Readings**

**Lecture 1 (20 June 2018)**
Introduction: What does “Traditional Chinese Society” Mean?

**Lecture 2 (22 June 2018)**
High Qing: An Overview of the Imperial State
Readings:
William T. Rowe, *China’s Last Empire: The Great Qing*, pp. 63-121.
Jonathan D. Spence, *The Search for Modern China*, Chapter 3-5.

**Lecture 3 (25 June 2018)**
Foreign Trade and Opium Wars in the 19th Century
Readings:
William T. Rowe, *China’s Last Empire: The Great Qing*, pp. 122-174.
Jonathan D. Spence, *The Search for Modern China*, chapter 6-7.

**Lecture 4 (27 June 2018)**
The Taiping Rebellion and the Late Qing Reform I
Readings:
William T. Rowe, *China’s Last Empire: The Great Qing*, pp.175-200.
Jonathan D. Spence, *The Search for Modern China*, chapter 8-10.

**Lecture 5 and Tutorial 1 (29 June 2018)**
The Taiping Rebellion and the Late Qing Reform II
Readings:
William T. Rowe, *China’s Last Empire: The Great Qing*, pp.175-200.
Jonathan D. Spence, *The Search for Modern China*, chapter 8-10.

**Lecture 6 (4 July 2018)**
The 1911 Revolution and Political Changes in Republican China I
Readings:
William T. Rowe, *China’s Last Empire: The Great Qing*, pp. 201-283.
Jonathan D. Spence, *The Search for Modern China*, chapter 11-12.

**Lecture 7 and Tutorial (6 July 2018)**
The 1911 Revolution and Political Changes in Republican China II
Readings:
William T. Rowe, *China’s Last Empire: The Great Qing*, pp. 201-283.
Jonathan D. Spence, *The Search for Modern China*, chapter 11-12.

**Lecture 8 and Tutorial 3 (9 July 2018)**
**The Making of New Intellectuals**
Readings:
Jonathan D. Spence, *The Search for Modern China*, chapter 11-12.

**Lecture 9 and Tutorial 4 (11 July 2018)**
**The Rise of the City and Urban Transformation**
Readings:
Peter Zarrow, *China in War and Revolution, 1895-1949*, chapter 6

**Lecture 10 and Tutorial 5 (13 July 2018)**
**Changes in Class and Gender: Workers and “New Women”**
Readings:

Peter Zarrow, *China in War and Revolution, 1895-1949*, chapter 6-7.

**Lecture 11 (16 July 2018)**

**Peasants and Agricultural Crises in Republican China**

Readings:

Jonathan D. Spence, *The Search for Modern China*, chapter 15.


**Lecture 12 (18 July 2018)**

**The Sino-Japanese War and its Aftermath**

Readings:


Jonathan D. Spence, *The Search for Modern China*, chapter 17-18.


**Lecture 13 (20 July 2018)**

**Conclusion: The Making of Modern China**

**Final Examination (23 July 2018)**
A Recommended Reading List


