Notes of HUMA UG Teaching and Learning (TAL) Roundtable: 
What have I gained from studying Humanities?

Date: 6 May 2013 (Monday)  
Time: 3:30pm – 6:00pm  
Venue: Room 2405 (Lifts 17-18)

Billy So          Fong Ka Nam, GCS  
Zhang Min         Pang Tak Yin, Minor (HUMA)  
Chen Li-fen       Vanessa Lau, GCS  
Simon Wong        Zhang Pengfei, GCS  
Shaw May-yi       Chau Libby Lok Yee, Minor (HUMA)  
Lu Zongli         Xia Mengyao, GCS  
Sun Jingtao       So Ning, GCS  
Anna Kwong        Li Yongzheng, GCS  
Ma Jianxiong      Au Ka Yi, GCS  
Charles Chan      Rico Yip Chin Kwan, GCS  
Ada Yip (Secretary) NAM Sai Lok, PhD (HUMA)

(1) Job Hunting  
Students said that studying Humanities can help to understand themselves, look deeply at their characteristics, and develop a different understanding of themselves. Those perceptions of change can be of the help to their job hunting and their career development in the future.

(2) Human Characteristics  
At the roundtable meeting, students agreed that studying among the various disciplines, such as History and Anthropology, can help themselves to develop their ways of analyzing logically, and thinking in different angles from varied human characteristics.

(3) Life Learning  
Students thought that their ways of life can be improved from progressing in their History studies.

(4) Professional Knowledge  
Students agreed on the discussion that there is much professional knowledge “inside” Humanities courses.
Critical Thinking and Common Sense
Students believed that their ways of critical thinking and common sense are evoked upon their convictions after studying Humanities.

Organizational Skills
Students emphasized that studying various disciplines in Humanities such as Literature and Linguistics, can help to improve their organization skills, well-equipped with themselves to get a system of sequence within typical tutorials of life, and widen their horizons to increase the range of things that someone has experienced.

Cultural Sense
Students said that they learnt a lot of cultural sense to the Chinese diaspora from studying Humanities. For some it refers to an appreciation of good literature, music, art, and food, which include knowledge of research skills, writing skills and communication skills.

Self-satisfaction
Students thought that they gain much self-satisfaction from studying History and reading Literature books. They sometimes were frustrated and tried to get out from the “symbols” and the “formulas” under their major “projects”. Reading stories is amazingly satisfying for their hearts.

Additional Comments
Yongzheng LI (ylibf@stu.ust.hk):
First of all, thanks all the people for holding this meaningful round-table discussion!
After the discussion, my personal idea is that GCS should hold more discussions like this through which students and professors can have face-to-face communication. My worry is that not so many GCS students come to enjoy the discussion, maybe it is a matter of time clash. It will be better if we can motivate more students to participate in the communication (e.g, it is mandatory to join the discussion. And I think all the people will like the discussion once they join in).

Pengfei ZHANG (pzhangab@stu.ust.hk):
Besides, I suggested a learning pattern to Prof Billy So, in which huma courses are sorted by different subjects and each subject consists of several levels for the students to follow.

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